



Introduction

Personal, social, health and economic (PSHE) education is a vital subject for all young people. Prism recognises the importance of this for all pupils and reviews the content of PSHE continuously in order to meet the needs of pupils in the content of PSHE, as well as embedding this throughout the curriculum. The curriculum will be delivered against the RSE (Relationship and sex education) guidance 2019.

The DfE (2020) states that;

"Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.

PSHE is a non-statutory subject. To allow teachers the flexibility to deliver high-quality PSHE we consider it unnecessary to provide new standardised frameworks or programmes of study. PSHE can encompass many areas of study. Teachers are best placed to understand the needs of their pupils and do not need additional central prescription.

However, while we believe that it is for schools to tailor their local PSHE programme to reflect the needs of their pupils, we expect schools to use their PSHE education programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions."

All schools must provide a curriculum that is broadly based, balanced and meets the needs of all pupils. Under section 78 of the Education Act 2002 and the Academies Act 2010, a PSHE curriculum:

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society, and
- Prepares pupils at the school for the opportunities, responsibilities and experiences of later life.

Aim of this policy

To provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Objectives/Pupil learning intentions:

PSHE at PRISM will support the development of the skills, attitudes, values and behaviour, which enable pupils to:

- Have a sense of purpose
- Value self and others
- Form positive relationships
- Make informed decisions
- Communicate effectively
- Work with others
- Respond to challenge
- Be an active partner in their own learning
- Be active citizens within the local community
- Explore issues related to living in a democratic society
- Become healthy and fulfilled individuals

Curriculum

PSHE and RSE (Relationship and Sex Education) sessions will be offered to all pupils. The sessions will include content in the following areas:

- Drug, Alcohol and Substance misuse
- Finance
- Sexual Health
- Positive Relationships
- Risk Taking Behaviour
- Online Safety
- Equality

- Health
- Family and relationships
- Local issues e.g. knife crime, safeguarding, racism, bullying, county lines etc.

Monitoring

Internal certificates and AQA awards will be issued.

Individual progress and achievement is discussed on a weekly basis by delivery staff.

The wellbeing web will be completed at the initial start point and reviewed after completing highlighted areas of requirements by the PSD coordinator and team of intervention workers.